



Real leaders  
are  
ordinary people  
with  
extraordinary  
determination.

*-Source unknown*



*Nominations  
are now  
being accepted for*



## Direct Support Staff Employee of the Quarter

Beginning this July and following in each quarter of the year The Tunland Corporation will recognize and honor two of the members of our Direct Support Staff for their work in providing consistent excellence and outstanding supports to the people we serve.

We will honor one Direct Support Staff from our residential services and one Direct Support Staff from our Adult and Children's Services / In Home Support Service programs.

*Submit your nominations to  
Heidi, Paul, or Laura.*

*Nominations may be*

- ⇒ faxed to 602-606-8365*
- ⇒ in a letter, or an email ( [heidi@tunland.com](mailto:heidi@tunland.com) )*
- ⇒ dropped off in person to Heidi, Paul, or Laura or*
- ⇒ dropped off at the IMF/Petty Cash offices.*

*Employee of the Quarter nominating forms will be posted on the T-drive for your convenience.*



# Arizonans With Disabilities Can Apply for Low-Cost Loans to Buy Assistive Technology

In The News



Many people with disabilities have long known the value of assistive technology—or “AT” as it’s called—the thousands of devices and products that reduce or eliminate barriers so that people may lead more engaged and productive lives at work, home, school, or in the community.

These devices often include scooters, hearing aids, and sophisticated electronic equipment. However, often enough these AT devices are out of reach of the people who need them.

A statewide, federally- and privately-funded program known as AzLAT—Arizona Loans for Assistive Technology—makes low-cost, low-interest loans available to people with disabilities to help them purchase AT devices that they need. The agency provides loans ranging from \$500 to \$10,000 to Arizona residents who want to buy assistive technology.

Applicants must be able to repay the loans

and be able to repay their loan by direct debit from a bank account.

Among the AT devices that can be purchased are hearing aids, ramps and modifications to homes, computer equipment and computer devices, Braille note-takers, wheelchairs, scooters, and modifications to a vehicle. Note: the agency does not provide loans for cars or vehicles.

AzLAT is part of the Arizona Technology Access Program (AzTAP) according to AzLAT spokesperson Pamela Self. This program seeks to enable Arizonans with disabilities to gain greater access to technological innovations to assist them in starting up a business.

For more information about AzLAT or the Arizona Technology Access Program contact Pamela Self at 602-776-4670 or 800-477-9924. The website address is [www.azlat.org](http://www.azlat.org).

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## US Pledges \$85 Million For Low-Income Housing For People With Disabilities

The US Department of Housing and Urban Development (HUD) recently announced that it will make \$85 million available to state housing agencies to provide “long-term project-based rental assistance contracts for approximately 2,800 affordable housing units” for extremely low-income persons with disabilities, according to HUD’s notice of funding availability.

The funding is part of HUD’s Section 811 Program and is a collaboration between HUD and the Department of Health and Human Services (HHS) to augment affordable community housing for people with disabilities. HHS recently merged three of its agen-

cies to simplify and coordinate the government’s community-based services for the elderly and people with disabilities.

The \$85 million will be offered to state housing agencies that partner with state health and human services and Medicaid agencies. The target group are the most vulnerable people with disabilities designated as “extremely low-income” — those at or below 30% of Area Median Income.

The money comes from an appropriation enacted by Congress and approved by the President in 2010.



*Sandy was determined to keep working.*

*Sandy and Tammi:*  
**Determined Nevada Pair  
Make Success Happen**

When Sandy lost her job due to the closure of a Nevada Job Development Training provider she found herself out of work.

But the plucky Nevadan refused to give up.

She found an ally just as determined as she was.

Sandy is a Tunland client in the Fallon, Nevada region who was working with her direct support staff, Tammi Valentine. When Tammi found out about Sandy's unemployment—and Sandy's avid desire to keep working—Tammi decided to do something positive to help Sandy.

Tammi is also affiliated with the Silverland Middle School in nearby Fernley, Nevada, and thought that the school might be a good opportunity for Sandy to do volunteer work, honing her job skills while keeping active in her community. When Sandy said she was interested, the pair lost no time contacting the Silverland school.

It wasn't long before Sandy started working at the school, which proved to be a good move for her and for the school, where the outgoing Sandy has earned the respect of the staff and made some new friends.

A hard worker, Sandy works two lunchtime shifts in the school cafeteria, clearing and cleaning the tables. When lunch is over Sandy assists in the school library where she covers and fixes books, does cataloguing chores, and makes sure books are properly returned.

Sandy enjoys her new job and is learning some new skills. We wish her every success as we thank Tammi and her Tunland Nevada staff for a job well done.

*Thanks to Tunland Fallon Director Lesa Johnson and Program Coordinator Amy Martella for this great story.*



*Staff Tammi Valentine helped Sandy find a job at the Silverland Middle School.*

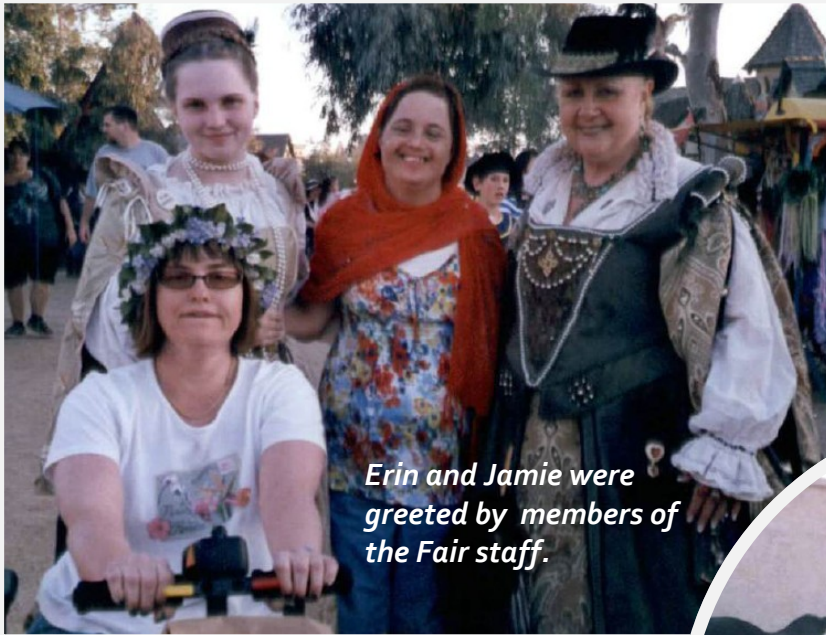
***Tunland Nevada***

*The Tunland Corporation provides quality intensive supported living services to people with disabilities in Nevada. Tunland's services are based in Las Vegas and in Fallon.*

*For information on Tunland's services in Nevada please call toll free 877-866-4526 in the Las Vegas area and 877-886-4526 in the Fallon area. Our staff will be glad to discuss your needs.*

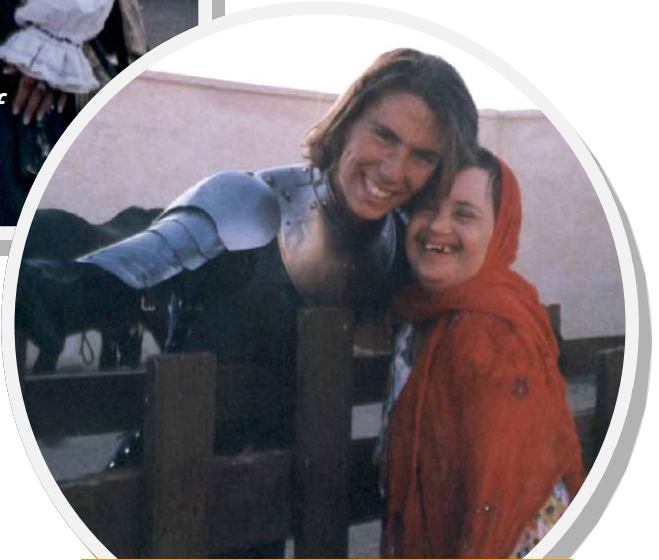


*Fair Damsels  
At  
The Renaissance Fair*

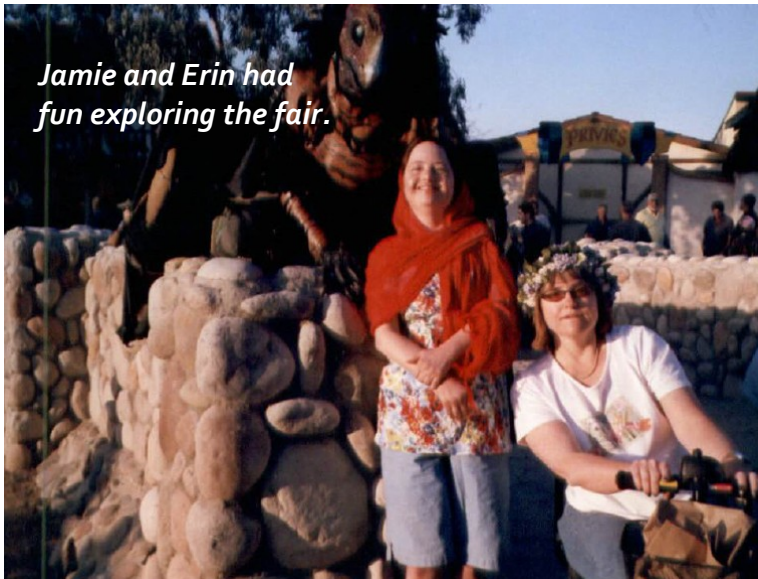


*Erin and Jamie were greeted by members of the Fair staff.*

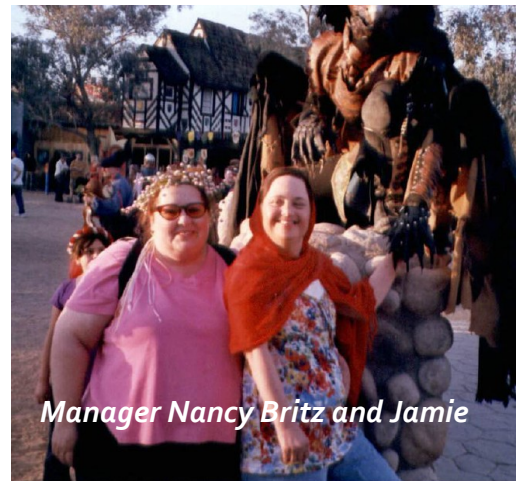
*Erin, Jamie, and Kelsey of Shangri-La residential setting would never miss a chance to explore the Renaissance Fair. With Manager Nancy Britz the three ladies had a great time, savoring all the delights that this Arizona tribute to days of old when knights were bold can offer. We thank them for sharing their photos.*



*Methinks that Lady Jamie hath found her knight in shining armor!*



*Jamie and Erin had fun exploring the fair.*



*Manager Nancy Britz and Jamie*

The following health information is provided by the Division of Developmental Disabilities, Department of Economic Security, Quality Assurance Unit, 602-771-8122. This material is general information and is not intended as a substitute for medical treatment by a physician.

# SEIZURE DISORDER

DIVISION OF DEVELOPMENTAL DISABILITIES  
Quality Assurance Unit • 602-771-8122

SEIZURES are episodes of disturbed brain activity which can affect one part or multiple parts of the brain. EPILEPSY is a disorder of the brain, characterized by recurrent seizures (uncontrolled body movements).

## SOME FACTS about SEIZURES & EPILEPSY



- Individuals with developmental disabilities are more likely to have seizures or epilepsy due to underlying brain conditions.
- Seizures vary in appearance and severity depending on where it starts in the brain.

## WHAT to WATCH FOR

Symptoms vary from person to person, depending on the type of seizure. Some have staring spells while others may shake violently.



## RISK FACTORS (Alerts)



Recognition of the following conditions will help alert you to potential risks:

- a diagnosis of seizures/epilepsy or taking medications for such a diagnosis
- a history of seizures within the past five (5) years
- brain injuries
- conditions or issues with the brain since birth
- brain tumor(s)
- blood vessel swelling, bleeding, or damage in the brain

## WHAT TO DO • PREVENTION

- GIVE SEIZURE MEDICATION ON TIME
- PROVIDE HEALTHY FOODS/DRINKS & PLENTY OF SLEEP
- ESTABLISH A LOW STRESS ENVIRONMENT
- KEEP RECORD of any seizure activity
  - document the length of seizure
  - provide a description of the seizure
  - give documentation to doctor at follow-up appointments to determine effectiveness of medication
  - ask doctor if seizure protocol should be implemented (or PRN medications)
- Ensure caregivers are trained in CPR & FIRST AID TRAINING FOR SEIZURES



## WHAT TO DO • During Seizure

- STAY WITH THE INDIVIDUAL
- DO NOT PLACE ANYTHING IN THE INDIVIDUAL'S MOUTH
- DO NOT RESTRAIN THE INDIVIDUAL
- MOVE OBJECTS AWAY TO PREVENT INJURY
- IF POSSIBLE, PROVIDE PADDING UNDER INDIVIDUAL'S HEAD/ARMS/LEGS
- ONLY MOVE THE INDIVIDUAL IF IN AN UNSAFE AREA, which could cause more injury, such as roadway or a stairwell
- KEEP INDIVIDUAL'S HEAD ABOVE WATER if in a bathtub or swimming pool



## WHAT TO DO • After Seizure

- TURN INDIVIDUAL ON HIS/HER SIDE to prevent possible choking/vomiting
- LOOSEN ANY TIGHT CLOTHING & CHECK FOR INJURIES
- ALLOW QUIET TIME TO RECOVER FROM THE SEIZURE
- CHECK ON INDIVIDUAL every 15 minutes to make sure he /she is breathing normally
- DOCUMENT SEIZURE

## EMERGENCY

Call 9-1-1 when:

- it is the individual's **FIRST SEIZURE**
- they **DO NOT BREATHE NORMALLY** after seizure
- **SEIZURE LASTS MORE THAN 5 MINUTES** (or time specified by doctor)
- **TWO OR MORE SEIZURES** without recovering between seizures (if doctor has not provided direction)
- **SEIZURE OCCURS DURING EATING, SWIMMING, or BATHING** and the **INDIVIDUAL MAY HAVE ASPIRATED** (sucked food or fluids into lungs)
- an **INJURY OCCURRED** during seizure that requires medical attention
- the individual cannot be awakened 2 hours after seizure (or time specified by doctor)



THE SEIZURE DISORDER FACT SHEET #2 is a series of HEALTH INFORMATION FACT SHEETS compiled by the DDC Quality Assurance Unit. This Sheet #2-24 is based on the "FATAL FOUR" as referred to by the Oregon Department of Health Services Developmental Disabilities Nursing Manual. This Sheet is available upon request and posted on the Division's Website: [https://www.ohds.gov/developmental\\_disabilities/](https://www.ohds.gov/developmental_disabilities/) (Click on "News & Events"). Issued April 2012.

State of Oregon - Equal Opportunity/Employment Program

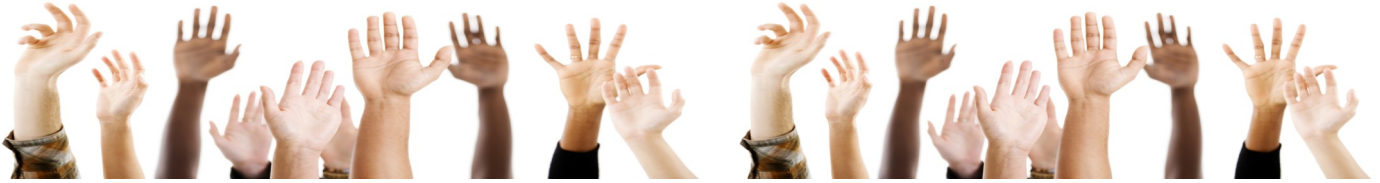
Under Title VII of the Civil Rights Act of 1964 and the Americans with Disabilities Act of 1990 (ADA), Section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975, the Department prohibits discrimination in recruitment, programs, services, activities, or employment based on race, color, religion, sex, national origin, age, and disability.

The Department will make a reasonable accommodation to allow a person with a disability to be paid in a program/service or activity. For example, for reasons if necessary, the Department will provide sign language interpretation for people who are deaf, a wheelchair accessible location, or adaptive golf materials. It also means that the Department will take any other reasonable action that allows you to be paid or are awarded a program/activity, including making reasonable changes to an activity. If you believe that you will not be able to be awarded or be paid in a program or activity because of your disability, please let us know of your disability needs in advance if at all possible.

To request the accommodation or alternative format or for further information about this policy, contact the Director of Developmental Disabilities ADA Coordinator at (503) 540-8419 or 1-800-325-5552 (Outside Multnomah County), 117-110 Services 7-1-1.

# ALL THOSE IN FAVOR OF

- \* *QUALITY EDUCATION FOR ALL OUR KIDS*
- \* *QUALITY SUPPORT SERVICES FOR ALL PEOPLE WITH DISABILITIES*
- \* *QUALITY HEALTH AND SOCIAL SERVICES FOR ALL THOSE IN NEED*
- \* *QUALITY SERVICES FOR ALL OUR SENIOR CITIZENS*



**Tell the politicians what you want. Vote in '12!**

**You can register to vote online at [servicearizona.com](http://servicearizona.com).**

***OR ... STOP AT THE TUNGLAND MAIN OFFICE,  
ASK FOR VINCE IN QUALITY MANAGEMENT (EXT. 8091)  
AND HE'LL HELP YOU REGISTER!***

*Arizona residents of the counties listed below may contact their county elections office for election day voting information and for voter registration forms:*

COCONINO COUNTY ELECTIONS  
110 E. CHERRY AVE. FLAGSTAFF, AZ 86001-4696  
(928) 679-7850 / (800) 793-6181

PINAL COUNTY VOTER REGISTRATION DEPARTMENT  
P.O. BOX 848 FLORENCE, AZ 85132  
(520) 509-3555

MARICOPA COUNTY ELECTIONS  
111 SOUTH 3RD AVENUE, PHOENIX AZ 85003  
(602) 506-1511  
Register online:  
<http://recorder.maricopa.gov/web/regform.aspx>

YAVAPAI COUNTY ELECTIONS 1015 FAIR ST., ROOM  
#228 PRESCOTT, AZ 86305-1852  
(928) 771-3248

PIMA COUNTY ELECTIONS  
P.O. BOX 3145 TUCSON, AZ 85702-3145  
(520) 724-4330

**On Primary Election Day Aug. 28th, and on Election Day Nov. 6th  
hold the politicians to account for a better life for all Arizonans!**